



KORTHAGEN
*Professional
Development*

When using a diagram, reference to its source is needed:

Korthagen, F. & Nuijten, E. (2022). *The power of reflection in teacher education and professional development: Strategies for in-depth teacher learning*. New York: Routledge.

0. In what context did the experience take place?	
1. What did I do?	5. What did the students do?
2. What did I think?	6. What did the students think?
3. How did I feel?	7. How did the students feel?
4. What did I want?	8. What did the students want?

Diagram 1: The nine boxes, with questions that help with step 2 of the reflection (concretizing questions)