



## Korthagen

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professional development teacher education teacher educators coaching reflection

<input type="checkbox"/>	TITEL  	CITED BY	YEAR
<input type="checkbox"/>		GECITEERD DOOR	JAAR
<input type="checkbox"/>	<b>In search of the essence of a good teacher: Towards a more holistic approach in teacher education</b> FAJ Korthagen Teaching and teacher education 20 (1), 77-97	2562	2004
<input type="checkbox"/>	<b>Linking practice and theory: The pedagogy of realistic teacher education.</b> FAJ Korthagen Lawrence Erlbaum Associates Publishers	2555	2001
<input type="checkbox"/>	<b>Linking theory and practice: Changing the pedagogy of teacher education</b> FAJ Korthagen, JPAM Kessels Educational researcher 28 (4), 4-17	1968	1999
<input type="checkbox"/>	<b>Developing fundamental principles for teacher education programs and practices</b> F Korthagen, J Loughran, T Russell Teaching and teacher education 22 (8), 1020-1041	1416	2006
<input type="checkbox"/>	<b>Levels in reflection: Core reflection as a means to enhance professional growth</b> F Korthagen, A Vasalos Teachers and teaching 11 (1), 47-71	1373	2005
<input type="checkbox"/>	<b>Can teacher education make a difference?</b> N Brouwer, F Korthagen American educational research journal 42 (1), 153-224	873	2005
<input type="checkbox"/>	<b>Situated learning theory and the pedagogy of teacher education: Towards an integrative view of teacher behavior and teacher learning</b> FAJ Korthagen Teaching and teacher education 26 (1), 98-106	781	2010
<input type="checkbox"/>	<b>The teacher educator as a role model</b> M Lunenberg, F Korthagen, A Swennen Teaching and teacher education 23 (5), 586-601	728	2007
<input type="checkbox"/>	<b>The relationship between theory and practice: Back to the classics</b> JPAM Kessels, FAJ Korthagen Educational researcher 25 (3), 17-22	543	1996
<input type="checkbox"/>	<b>Inconvenient truths about teacher learning: Towards professional development 3.0</b> F Korthagen Teachers and teaching 23 (4), 387-405	499	2017
<input type="checkbox"/>	<b>La práctica, la teoría y la persona en la formación del profesorado</b> FAJ Korthagen Revista interuniversitaria de formación del profesorado 24 (2), 83-101	457	2010
<input type="checkbox"/>	<b>Two modes of reflection</b> FAJ Korthagen Teaching and Teacher Education 9 (3), 317-326	412	1993
<input type="checkbox"/>	<b>Reflective teaching and preservice teacher education in the Netherlands</b> FAJ Korthagen Journal of teacher education 36 (5), 11-15	388	1985
<input type="checkbox"/>	<b>Quality requirements for teacher educators</b> B Koster, M Brekelmans, F Korthagen, T Wubbels Teaching and teacher education 21 (2), 157-176	386	2005
<input type="checkbox"/>	<b>How teacher education can make a difference</b> FAJ Korthagen Journal of education for teaching 36 (4), 407-423	376	2010

<input type="checkbox"/>	Teaching teachers: studies into expertise of teacher educators: An introduction to this theme issue. F Korthagen, J Loughran, ML Lunenberg Teaching and teacher education 21 (2), 107-115	355	2005
<input type="checkbox"/>	The professional teacher educator: Roles, behaviour, and professional development of teacher educators M Lunenberg, J Dengerink, F Korthagen Springer Science & Business Media	303	2014
<input type="checkbox"/>	Teachers who teach teachers: Reflections on teacher education T Russell, F Korthagen Routledge	299	2013
<input type="checkbox"/>	Experienced teachers' informal learning: Learning activities and changes in behavior and cognition A Hoekstra, M Brekelmans, D Beijaard, F Korthagen Teaching and teacher education 25 (5), 663-673	256	2009
<input type="checkbox"/>	Characteristics of reflective practitioners: Towards an operationalization of the concept of reflection FAJ Korthagen, T Wubbels Teachers and Teaching 1 (1), 51-72	250	1995
<input type="checkbox"/>	Experienced teacher learning within the context of reciprocal peer coaching RC Zwart, T Wubbels, TCM Bergen, S Bolhuis Teachers and Teaching: theory and practice 13 (2), 165-187	248	2007
<input type="checkbox"/>	Teacher learning in a context of educational change: Informal learning versus systematically supported learning A Hoekstra, F Korthagen Journal of teacher Education 62 (1), 76-92	238	2011
<input type="checkbox"/>	The gap between research and practice revisited FAJ Korthagen Routledge 13 (3), 303-310	237	2007
<input type="checkbox"/>	Types and frequencies of feedback interventions in classroom interaction in secondary education L Voerman, PC Meijer, FAJ Korthagen, RJ Simons Teaching and teacher education 28 (8), 1107-1115	236	2012
<input type="checkbox"/>	Supporting presence in teacher education: The connection between the personal and professional aspects of teaching PC Meijer, FAJ Korthagen, A Vasalos Teaching and teacher education 25 (2), 297-308	234	2009
<input type="checkbox"/>	Experience, theory, and practical wisdom in teaching and teacher education M Lunenberg, F Korthagen Teachers and Teaching: theory and practice 15 (2), 225-240	227	2009
<input type="checkbox"/>	Exploring a two-dimensional model of mentor teacher roles in mentoring dialogues F Crasborn, P Hennissen, N Brouwer, F Korthagen, T Bergen Teaching and Teacher education 27 (2), 320-331	222	2011
<input type="checkbox"/>	The influence of learning orientations on the development of reflective teaching FAJ Korthagen Teachers' professional learning, 35-50	220	1988
<input type="checkbox"/>	Mapping mentor teachers' roles in mentoring dialogues P Hennissen, F Crasborn, N Brouwer, F Korthagen, T Bergen Educational research review 3 (2), 168-186	200	2008
<input type="checkbox"/>	Experienced teachers' informal learning from classroom teaching A Hoekstra, D Beijaard, M Brekelmans, F Korthagen Teachers and Teaching: theory and practice 13 (2), 191-208	197	2007

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| <input type="checkbox"/> Values in education: A challenge for teacher educators<br>M Willemse, M Lunenberg, F Korthagen<br>Teaching and Teacher education 21 (2), 205-217  | 187 | 2005 |
| <input type="checkbox"/> Preach what you teach! Teacher educators and congruent teaching<br>A Swennen, M Lunenberg, F Korthagen<br>Teachers and teaching 14 (5-6), 531-542   | 179 | 2008 |
| <input type="checkbox"/> Effects of student teachers' coping behaviour<br>WF Admiraal, FAJ Korthagen, T Wubbels<br>British Journal of Educational Psychology 70 (1), 33-52   | 176 | 2000 |
| <input type="checkbox"/> Refraining the relationship between teacher thinking and teacher behaviour: Levels in learning about teaching<br>F Korthagen, B Lagerwerf<br>Teachers and Teaching 2 (2), 161-190   | 176 | 1996 |
| <input type="checkbox"/> Deepening the exchange of student teaching experiences: implications for the pedagogy of teacher education of recent insights into teacher behaviour<br>A Tigchelaar, F Korthagen<br>Teaching and teacher Education 20 (7), 665-679 | 174 | 2004 |
| <input type="checkbox"/> Preparing teachers for realistic mathematics education<br>T Wubbels, F Korthagen, H Broekman<br>Educational studies in mathematics 32 (1), 1-28   | 174 | 1997 |
| <input type="checkbox"/> Linking reflection and technical competence: The logbook as an instrument in teacher education<br>FAJ Korthagen<br>European Journal of Teacher Education 22 (2-3), 191-207  | 172 | 1999 |
| <input type="checkbox"/> Fulfilment of the basic psychological needs of student teachers during their first teaching experiences<br>F Evelein, F Korthagen, M Brekelmans<br>Teaching and teacher Education 24 (5), 1137-1148                                 | 166 | 2008 |